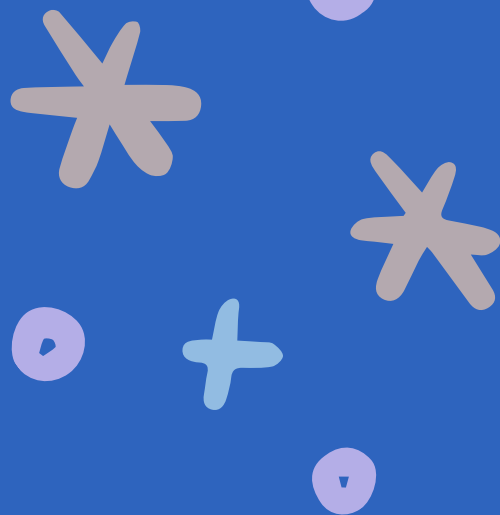




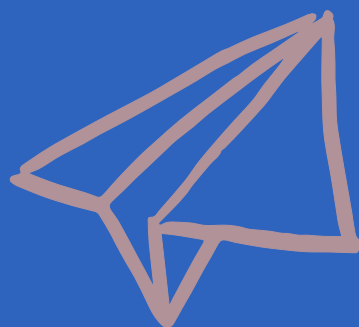
CENTRO  
INFANTIL  
*de los Ángeles*



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# Annual Report

## 2024 - 2025



San Miguel de Allende, Guanajuato.





**“A child is not a vessel to be filled, but a light to be guided.”  
–Chinese Proverb**





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# 01. A Journey of Commitment

## A Message From Our Board President

Dave Shenk

Dear Friends and Supporters,

I first became involved with Centro Infantil de los Angeles (CILA) in 2018 when I traveled to San Miguel de Allende and stayed at our Volunteer House.

I volunteered in the classrooms for a week and was amazed at what I saw. I **instantly fell in love with the organization's mission** and became a donor soon after. I made the move to San Miguel in 2023, joined the Board of Directors, and became a full-time volunteer in the classrooms.

CILA currently cares for 153 children, many from families headed by single mothers who cannot afford a private daycare or preschool. CILA enables parents to work and improve their circumstances, knowing their child is in a safe and loving environment.

Our children range in age from 3 months to 6 years old. This is a **critical time for brain development**, which is why early childhood education is so important. This is the time to engage and nurture them in a stimulating curriculum. Our graduates have the skills to "hit the ground running" as they enter first grade in the Mexican public school system. **This leveling of the playing field allows them to compete with children from affluent families.** Our graduates routinely test in the top 70% of all students entering first grade from the State of Guanajuato.

We receive no government funding and are dependent on generous donors like you. We are still recovering from the Covid-19 pandemic, which depleted our cash reserves and reduced the number of children we serve by 25%. With your help, we can expand our program to full capacity. We currently have a long waiting list of children who need our help.





This year, we have redoubled our fundraising efforts and trained key staff to work together to ensure the success and sustainability of the organization.

CILA is proud to be **celebrating our 25th year in operation**. We have come a long way, and with your help, we can continue our mission to educate the children from the lowest-income families in San Miguel de Allende. All of our donors, volunteers, supporters, and staff have made Centro Infantil de los Angeles the success that it is. As we look to the future, I hope that we can count on you for your continued support.

Warm regards,  
**Dave Shenk**  
Board President  
Centro Infantil de los Ángeles



*"Learning is a life-long process. Seeing the kids eager to learn gives me hope that they can do anything they want in the future, because they have been given the tools to succeed."*



## 02. Centro Infantil de los Ángeles Annual Activity Report

by Lic. Patricia Palacios  
Executive Director

### Daycare and Preschool – 2025

Throughout this year, Centro Infantil de los Ángeles has continued to provide **Daycare and Preschool services**, thanks to the valuable support of various sources, including volunteers, donors, partner organizations, and mothers who actively participate in the activities proposed by the institution.

A total of **120 preschool-age children and 32 infants between 3 months and 2½ years old** were served in the daycare program.

### Our Students and Teachers

Centro Infantil de los Ángeles primarily serves children living in the most disadvantaged areas of the city, particularly in the neighborhoods of **Guanajuatito, Los Ángeles, Pedro Moreno, Adolfo López Mateos, and Santa Cruz de la Paz**, all belonging to the **Ejido de Tirado** community.

Each year, an average of **40 students graduate** and continue their education at local elementary schools, ensuring educational continuity.

### Our dedicated teaching Staff consists of:

- **Six licensed Preschool Education teachers,**
- **Three teachers trained in Pedagogy and Nursing** who oversee the daycare area, and
- **A Director with a Bachelor's Degree in Administration and Preschool Education,** currently completing a **Master's in Pedagogy.**

The Director's primary responsibilities include keeping teachers trained, motivated, and equipped with the necessary resources to provide quality and holistic education to our students.



## Educational Model

We implement an **eclectic curriculum** focused on **context-based education**, addressing each child's specific needs and promoting their overall development through **authentic activities, projects, didactic situations, and workshops**.

We also strengthen relationships with parents through activities that encourage family bonding, engagement, and shared responsibility in the educational process. Our goal is to meet the **graduate profile** established by the **Guanajuato Department of Education**.

Thanks to the long-term partnership with **Feed the Hungry**, for more than 17 years we have ensured that our children receive **healthy and nutritious meals** every day.

## Extracurricular Activities

Throughout the school year, we carry out various activities that promote learning about **Mexican customs and traditions**, such as:

- Day of the Dead
- Christmas Posadas
- Three Kings Day
- Spring Celebration
- Children's Day
- Teacher's Day
- Mother's Day

These celebrations, aligned with the school calendar, allow children to learn through **meaningful and experiential activities**.

We are fortunate to have **volunteers** who assist teachers in accompanying the children, helping them develop skills, hygiene habits, and self-confidence. Their individual talents and knowledge are also used to implement special activities that enrich the students' experience.

Several partner organizations collaborate with us to provide specialized services such as psychological counseling, medical checkups, vaccination, dental and vision screenings, and therapy sessions, ensuring the children's well-being.





## Partnerships and Institutional Collaboration

We maintain close collaboration with various organizations and institutions that significantly contribute to the operation and growth of Centro Infantil de los Angeles, including:

- **Universalist Unitarian Fellowship (UUFSA) Social Justice Foundation**
- **Feed the Hungry**
- **Patronato Pro Niños**
- **Centro de Atención Integral de Servicios Esenciales de Salud (CAISES)**
- **Niños Con Autismo**
- **San Miguel Community Foundation**
- **Sharon Kent Foundation**

Each of these partnerships plays an essential role in enabling us to continue offering quality educational and childcare services to families in need.

**Centro Infantil de los Angeles** reaffirms its commitment to comprehensive education, well-being, and the development of children in our community. Thanks to the collaboration of volunteers, donors, partner organizations, and families, we continue to strengthen a learning environment that nurtures care, growth, and hope.

**Thank you for being part of this mission!**







## 03. Our Mission & Purpose

### Leveling the Playing Field

At Centro Infantil de los Ángeles (CILA), we believe every child deserves the chance to learn, grow, and thrive – regardless of the circumstances they were born into. Children from low-income neighborhoods in San Miguel de Allende often begin life with limited access to stimulation, safety, early learning, and nutrition. These gaps start long before they enter primary school, and they can shape the course of an entire lifetime.

CILA exists to change that.

**All children now being enrolled at Centro Infantil de los Ángeles are from families earning less than 5,500 pesos (US\$300) a month, and they receive free tuition. At our center, children build strong foundations for school and life through literacy, math, art, music, and play. We nurture creativity, social skills, and problem-solving while ensuring every child is cared for, respected, and well nourished.**

We provide high-quality early childhood education, emotional support, and a safe and nurturing environment for children ages 3 months to 6 years old. Through intentional teaching, meaningful play, and supportive relationships, we help children develop the confidence and skills that allow them to enter primary school ready to succeed.





## 04. Our Solution

### Who we serve

CILA serves children from families facing significant economic and social challenges. Our enrollment prioritizes:

- Single mothers and single fathers
- Young parents, many under age 25
- Families facing severe financial stress
- Parents working long or irregular hours
- Households navigating social, emotional, or health vulnerabilities
- Children who need additional development support

Our goal is simple: to ensure children who come from the lowest-income homes can access the high-quality early learning experiences that shape healthy development and open doors for their future.

## 05. What We Achieved in 2024–2025

### Growing Impact

This cycle, we served **153 children** across our programs, providing an environment that allows children to learn safely, receive nutritious meals, and build critical early skills.

### Inclusive Education

We supported **7 children with diverse needs**, including Autism and Down Syndrome. Through collaborative plans with CAISES and partner specialists, children received tailored support to help them succeed within their classrooms.



## Health & Well-Being

In collaboration with our long-term allies, children received:

- Dental check-ups
- Vision screenings
- Vaccinations and medical evaluations
- Daily nutritious meals provided through our 17-year partnership with Feed the Hungry

## Institutional Strengthening

This year we:

- Launched a new website
- Implemented Givebutter for streamlined online giving
- Expanded our Board
- Strengthened community alliances
- Improved operational efficiency and communications

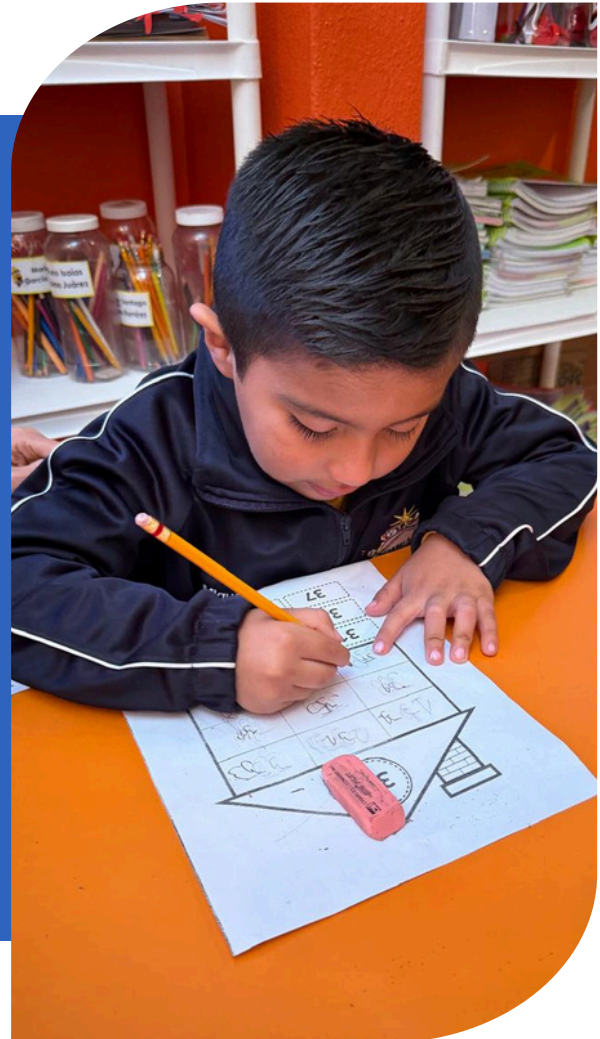
**Every improvement strengthens long-term stability  
and enhances the quality of care our children receive.**



## 06. Stories That Shape Our Future

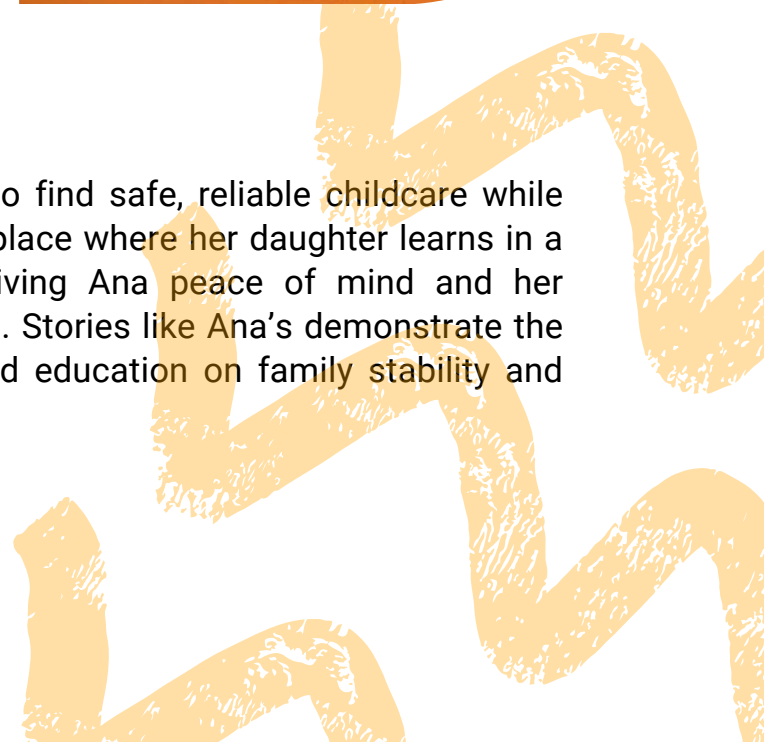
### Miguel: Finding His Place in a World Full of Sound

When Miguel arrived at age 3, sensory overstimulation made transitions overwhelming. With consistent routines, sensory tools, and collaboration with CAISES, Miguel gradually learned to manage his emotions, communicate his needs, and participate confidently in group activities. Today, he raises his hand during circle time and sings during music class — a transformation made possible through early support and patient guidance.



### Ana: A Mother Rebuilding Stability

Ana, a young single mother, struggled to find safe, reliable childcare while working two jobs. At CILA, she found a place where her daughter learns in a nurturing, structured environment — giving Ana peace of mind and her daughter a strong educational beginning. Stories like Ana's demonstrate the profound ripple effect of early childhood education on family stability and long-term opportunity.



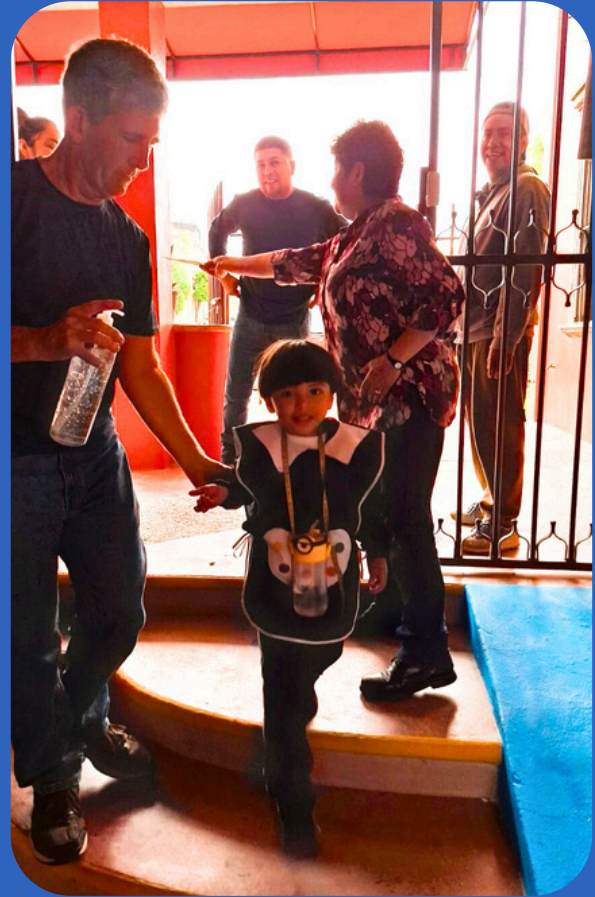


## 07. A Day in the Life of CILA

From the first morning drop-offs to the last goodbye at the gate, every moment at CILA is intentionally designed to support learning and well-being.

Babies receive responsive, individual care. Toddlers explore through sensory play, early language, and movement. Preschoolers engage in structured learning through reading, counting, storytelling, art, and music. Meals are nutritious, balanced, and often the most complete meal children receive each day.

CILA is a place where children feel safe, respected, and encouraged to explore the world with curiosity.





## 08. The People Who Make It Possible

### A Community Woven With Care

#### Our Teachers



Our teachers are the backbone of CILA. With an average professional evaluation score of 93/100, they invest deeply in lesson planning, adapting instruction, communicating with families, and pursuing ongoing professional development.

#### Our Staff



From the kitchen to administration to maintenance, each staff member ensures that our environment is safe, clean, organized, and ready for learning.

#### Our Volunteers



Volunteers from Mexico, the U.S., Japan, Australia, and other countries enrich our classrooms with culture, creativity, and hands-on support.

#### Our Board



Our Board provides strategic leadership, strengthens alliances, modernizes systems, and supports long-term sustainability.

#### Our Families



Parents and guardians are active partners. Their trust and participation strengthen every aspect of our work.

#### Our Donors



Donors are the quiet force behind all progress. Their generosity keeps classrooms open, meals served, and futures strengthened.







## 09. Financial Transparency and Stewardship

CILA is committed to transparent, responsible resource management. With careful budgeting, we ensured that:

- Core educational programs operated consistently
- Children received nutritious meals
- Families maintained access to essential services
- Teachers and staff were supported in their roles

The year closed with a modest deficit, which underscores the importance of expanding recurring donations, strengthening partnerships, and cultivating major gifts to guarantee long-term sustainability.

Every donation directly impacts learning, nutrition, safety, and opportunity for children who need it most.







## Profit or Loss Statement

### August 2024 - July 2025

19.21 Average exchange rate

Revenue	Pesos	USD	%
Donations from Individuals	\$ 1,589,870	\$ 82,763	56%
Donations from Nonprofits & Companies	\$ 347,362	\$ 18,082	12%
Donations and Fees from Parents	\$ 643,720	\$ 33,510	12%
Rent collected	\$ 229,000	\$ 11,921	12%
Financial earnings	\$ 7,820	\$ 407	12%
<b>Total income:</b>	<b>\$ 2,817,772</b>	<b>\$ 146,683</b>	<b>12%</b>

Expenses	Pesos	USD	%
Salaries and benefits	\$ 2,324,672	\$ 121,014	78%
Professional and banking fees (accounting, legal, financial)	\$ 128,832	\$ 6,707	4%
Building utilities (Heat, water, electricity, communications)	\$ 103,850	\$ 5,406	4%
Building repair & maintenance	\$ 21,352	\$ 1,112	1%
Office supplies	\$ 2,610	\$ 2,218	1%
Student supplies	\$ 166,176	\$ 8,650	6%
Food supplies	\$ 125,903	\$ 6,554	4%
Freight & hauling	\$ 4,815	\$ 251	0%
State taxes	\$ 31,738	\$ 1,652	1%
Other taxes & duties	\$ 14,607	\$ 760	0%
<b>Total expenses:</b>	<b>\$ 2,964,554</b>	<b>\$ 154,323</b>	<b>100%</b>

<b>Profit or loss:</b>	<b>-\$ 146,783</b>	<b>-\$ 7,641</b>
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## Balance Sheet

### July 31, 2025

19.21 Average exchange rate

Assets	Pesos	USD
Cash and equivalents	\$ 701,983	\$ 36,543
Real property	\$ 5,891,352	\$ 306,682
Computer Equipment	\$ 35,598	\$ 1,853
Other Assets	\$ 19,009	\$ 990
<b>Total assets:</b>	<b>\$ 6,647,943</b>	<b>\$ 346,067</b>

Liabilities	Pesos	USD
Withheld taxes	\$ 43,088	\$ 2,243
Other liabilities	\$ 51,639	\$ 2,688
<b>Total Liabilities:</b>	<b>\$ 94,728</b>	<b>\$ 4,931</b>

Equity	Pesos	USD
Equity	\$ 6,763,538	\$ 352,084
Last fiscal year's earnings	-\$ 63,540	-\$ 3,308
Profit or Loss of the period	-\$ 146,783	-\$ 7,641
<b>Total Equity</b>	<b>\$ 6,553,215</b>	<b>\$ 341,136</b>

<b>Total liabilities and equity</b>	<b>\$ 6,647,942</b>	<b>\$ 346,067</b>
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## 10. Lessons From the Year

- Inclusion requires patience, collaboration, and consistency.
- Strong partnerships multiply our impact.
- Demand for high-quality early childhood education continues to grow.
- Sustained giving is essential for long-term stability.
- Our mission thrives when community, donors, volunteers, staff, and leadership move together.

## 11. Looking Ahead: Building the Next 25 Years

**Our focus for the coming years includes:**

1. Expanding access to reduce our growing waitlist
2. Strengthening inclusion with adapted environments and specialist support
3. Securing financial sustainability through recurring donors, foundations, and major gifts
4. Deepening alliances for health, nutrition, and early learning
5. Investing in teachers and staff, the heart of our mission





## 12. How You Can Help

- Becoming a monthly donor
- Sponsoring a child or a classroom
- Supporting upcoming projects
- Introducing CILA to potential donors
- Participating in future fundraising events

**Every action creates opportunities for a child.**

## 13. Stay Connected, Keep the Future Growing

### **Centro Infantil de los Ángeles**

San Miguel de Allende, Guanajuato, México

Email: [info@centroinfantil.org](mailto:info@centroinfantil.org)

Website: [www.centroinfantil.org](http://www.centroinfantil.org)

### **Support Our Mission**

Donate or become a monthly supporter through our secure platform:

Givebutter: <https://givebutter.com/4mnFRL>

Join our online CILA community

Instagram: [/centroinfantildelosangeles/](https://www.instagram.com/centroinfantildelosangeles/)

Facebook: [/CentroInfantildelosAngeles/](https://www.facebook.com/CentroInfantildelosAngeles/)

### **You Are Part of the Story**

Thank you for supporting the care, safety, and early childhood education that help level the playing field and transform the beginning of a child's life.

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